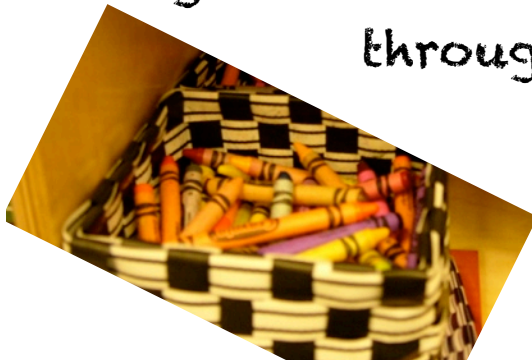


Language Tips

Encourage your child to use accurate grammar and complete sentences throughout the day.



COLOR!! DRAW!! WRITE!!

Keep a journal. Have your little one dictate stories and events of the past to you until they learn to write and let them add the art work. As your child grows and is able to write and draw independently, let him/her have control of the journal. Include fliers, play bills, pamphlets, ticket stubs, postcards, pictures, anything you can tape in to the journal as artifacts and reminders of the events the child writes about. These journals are not only a great way to teach your child to write and retell events but they become fabulous keepsakes. Children love looking back at all the things they have done.

Definition:

Regular past tense verbs = describe an action that happened or was completed in the past. To form a simple regular past tense verb, add **-ed** to the regular verb.

Examples:

Consonant ending

- laugh/laughed

- open/opened

- walk/walked

(If the verb ends in letters "t" or "d", we say "ed" as in *landed* or *patted*.)

If the verb does not end in letters "t" or "d", the "ed" is pronounced as the sounds "t" or "d" as in *glanced*, *spilled*, or *tapped*.)

Consonant + y ending (drop y, change it to "i" and then add -ed)

- copy/copied

- cry/cried

- pry/pried